

**КАЗАХСКИЙ НАЦИОНАЛЬНЫЙ УНИВЕРСИТЕТ ИМ. АЛЬ-ФАРАБИ**  
**Факультет международных отношений**  
**Кафедра дипломатического перевода**

УТВЕРЖДАЮ  
Декан факультета  
Жекенов Д. К.  
" \_\_\_\_\_ " \_\_\_\_\_ 2023 г.



**УЧЕБНО-МЕТОДИЧЕСКИЙ КОМПЛЕКС ДИСЦИПЛИНЫ**  
*РОГУа 2204 «Профессиональный иностранный язык»*

**Специальность 6В03104 – Международные отношения**

Курс – 3  
Семестр – осенний  
Кол-во кредитов – 6

**Алматы 2023 г.**

УМК дисциплины составлен *старшим* преподавателем кафедры дипломатического перевода Карипбаевой Г.А.

На основании учебного плана по образовательной программе  
«БВ03104 – Международные отношения»

Рассмотрен и рекомендован на заседании кафедры дипломатического перевода

от «\_23\_» \_\_06\_\_\_\_\_ 2023 г., протокол № \_11\_\_

Зав. кафедрой \_\_\_\_\_

Преподаватель \_\_\_\_\_



Сейдикенова А.С.

Карипбаева Г.А..

**SYLLABUS**  
**for educational program “6B03104 International relations”**  
**on PYaI 2208 “Professional foreign language” (English)**  
**2023-2024 academic year fall semester**

ID, Discipline's title	Independent work of students (IWS)	No. of hours per week			Amount of credits	Independent work of student with teacher (IWST)
		Lectures (L)	Practical training (PT)	Laboratory (Lab)		
93103 Professional foreign language (English)	4	0	98	0	5	7

Form of education	Type of course	Types of practical training	Number of WS	Form of final control
Online	Basic course of elective component, Practical course	discussion, problem-solving	6	Oral form

Lecturer	Karipbayeva G.A. <a href="mailto:alipbai@gmail.com">alipbai@gmail.com</a> 8 707 820 2200 <a href="https://us04web.zoom.us/j/3336492518?pwd=WGI2ZkxvZzhIbEllaZQ1a3B4NHROZz09#success">https://us04web.zoom.us/j/3336492518?pwd=WGI2ZkxvZzhIbEllaZQ1a3B4NHROZz09#success</a>
e-mail	
Telephone number	

**Academic presentation of the course**

Aim of course	Expected Learning Outcomes (LO) As a result of studying the discipline the undergraduate will be able to:	Indicators of LO achievement (ID) (for each LO at least 2 indicators)
to develop students' ability to apply lexical and grammatical structures in their professional area.	1. To understand basic terminology and abbreviations, structure of texts, titles, and explain main idea and themes of authentic texts related to professional activities;	1.1 understands professional terminology and abbreviations structure of texts; 1.2 explains the main idea and themes of authentic texts related to professional activities;
	2. To interpret professional texts including articles, international documents;	2.1 interpret professional texts using basic terminology; 2.2 able to work efficiently with international documents;
	3. To apply skills and abilities to recognize basic professional terms and academic grammar structures in authentic texts;	3.1 applies skills and abilities to recognize basic professional terms in authentic texts; 3.2 able to use academic grammar structures in their speech;
	4. To develop skills in all aspects of speech activity: speaking, listening, reading and writing;	4.1 develops speaking skills using professional terminology and academic grammar in given



		professional situations; 4.2 develops listening skills to comprehend academic speech; 4.3 develops writing skills necessary for business writing in their professional sphere;
	5. To analyze main strategies for working with texts, including using and without dictionaries, and discuss questions about the text, justifying them with arguments and examples.	5.1 able to analyze main strategies for working with professional texts. 5.2 able to discuss questions about the text, justifying them with arguments and examples.
<b>Prerequisites</b>	Foreign language (English)	
<b>Post requisites</b>	Professionally-oriented foreign language: part I (English)	
<b>Information resources</b>	<ol style="list-style-type: none"> <li>1. Borisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 2015</li> <li>2. Kubyas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p.</li> <li>3. Cunningham S., Moor P. New Cutting Edge: Upper -Intermediate, Advanced: student's book, teacher's book, workbook. - Longman, 2013.</li> <li>4. Jones, M. Straightforward. Upper-Intermediate: Student's Book, Workbook / Macmillan, 2013.</li> <li>5. Clanfield, L. Global: Upper-Intermediate coursebook: textbook / Macmillan, 2013.</li> <li>6. Yanitskaya. English in diplomacy, 2015.</li> <li>7. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. <a href="https://read.kz/book/show/3213.pdf">https://read.kz/book/show/3213.pdf</a></li> <li>8. Givental I.A. How to say it in English? Moscow, Flinta, Nauka, 2017.</li> <li>9. The UN official website: <a href="https://www.un.org/en/">https://www.un.org/en/</a></li> <li>10. TED Talks: <a href="https://www.ted.com">https://www.ted.com</a></li> <li>11. CNN News: <a href="https://edition.cnn.com">https://edition.cnn.com</a></li> <li>12. BBC News: <a href="https://www.bbc.co.uk">https://www.bbc.co.uk</a></li> <li>13. English-Russian Online Dictionary: <a href="http://www.multitran.com/">www.multitran.com/</a></li> <li>14. English-Russian Online Dictionary: <a href="https://www.lingvolive.com/en-us">https://www.lingvolive.com/en-us</a></li> <li>15. Collocation Online Dictionary: <a href="http://www.ozdic.com">http://www.ozdic.com</a></li> <li>16. Oxford Comprehensive Online Dictionary: <a href="https://www.oxfordlearnersdictionaries.com/">https://www.oxfordlearnersdictionaries.com/</a></li> <li>17. Cambridge Comprehensive Online Dictionary: <a href="https://dictionary.cambridge.org">https://dictionary.cambridge.org</a></li> <li>18. <a href="http://www.business-english.com">www.business-english.com</a></li> <li>19. <a href="http://www.better-english-test.com">www.better-english-test.com</a></li> </ol>	
<b>Academic policy of the course in the context of university moral and ethical values</b>	<p><b>Academic Behavior Rules:</b>          All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.          You must prepare for each classroom session in advance, according to the schedule below. The task preparation must be completed before the classroom session where the topic is discussed.  <b>ATTENTION!</b> Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.</p> <p><b>Academic values:</b></p> <ul style="list-style-type: none"> <li>- Practical trainings/laboratories, IWS should be independent, creative.</li> <li>- Plagiarism, forgery, cheating at all control stages is unacceptable.</li> <li>- Students with disabilities can receive counseling via e-mail <a href="mailto:a.alipbayeva@gmail.com">a.alipbayeva@gmail.com</a></li> </ul>	
<b>Evaluation and attestation</b>	<b>Criteria-based evaluation:</b> assessment of learning outcomes in relation to descriptors (verification of the formation	



policy	of competencies in midterm control and exams).		
	<b>Summative evaluation:</b> assessment of work activity in an audience (at a webinar); assessment of the completed task.		
	Course final grade is calculated by the formula: $\frac{MC1+ME+MC2}{3} \cdot 0,6 + FC \cdot 0,4$ , where MC – midterm control 1 and 2; ME – midterm exam (midterm); FC – final control (examination).		
	Grading system is presented below:		
	Grading by letter system	Digital equivalent	Points (%)
	A	4,0	95-100
	A-	3,67	90-94
	B+	3,33	85-89
	B	3,0	80-84
	B-	2,67	75-79
C+	2,33	70-74	
C	2,0	65-69	
C-	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	
FX	0,5	25-49	
F	0	0-24	
Final points of academic performance and attendance at the end of each week are put down by the teacher in the "Univer" System.			

**CALENDAR (SCHEDULE)  
IMPLEMENTATION OF THE COURSE CONTENT:**

we eks	Themes:	Amount of hours	Max. Scores
1	<b>PT 1. "The Origins of Central Asian (Kazakh) Diplomacy"</b> Vocabulary: international relations terminology Grammar: Tenses review Reading: article "International relations is the key to all our futures" Speaking: discussion of recent post with #InternationalRelations	3	9
2	<b>PT 2 Diplomacy: bilateral and multilateral "The Art of Diplomacy"</b> Vocabulary: international relations terminology Grammar: Active vs. Passive Voice Reading: The Evolution of Multilateral Diplomacy Speaking: agreeing or disagreeing with a quote	3	9
3	<b>PT3 Diplomat: main responsibilities, qualities and skills, interview</b> <b>"Actors in International Relations"</b> Vocabulary: international relations terminology Grammar: Modals and semi-modals	3	9
3	<b>IWSP 1 Consultation on the implementation of IWS1</b>		
	<b>IWS 1</b> The United Nations-the main Intergovernmental organization	1	7
4	<b>PT4 The Diplomatic Corps</b>	3	9

	Vocabulary: international relations terminology 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Grammar: Conditionals - zero, first, second, third, mixed		
5	<b>PT5 International organizations “Diplomatic Language”</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology, abbreviations Grammar: regrets about past - wish, should have V <sub>3</sub> , must have V <sub>3</sub> , had to	3	9
5	<b>IWSP 2 Consultation on the implementation of IWS2</b>		
6	<b>PT6.Human rights: Declaration, world-known campaigns “Language Problems in Diplomatic Intercourse”</b> Vocabulary: international relations terminology 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Grammar: Future forms - Future Active and Passive forms, would, could/ might, shall, be going to, Present Simple, Present Continuous, be to, be on the verge of / be about to/ be at the point of Speaking: debates about euthanasia, cloning, capital punishment, corruption etc.	3	9
7	<b>PT7 Embassies and well-known ambassadors “Advice to Diplomats”</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar: Relative clauses - who/that, which/that, where, why, when and other types of clauses	3	9
	<b>IWS 2. The United Nations:main bodies</b>	1	7
	<b>PK 1</b>		16
			100
8	<b>PT8.Foreign governments and policies “The Challengers a Future Diplomat May Face”</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar: Infinitive - complex subject	3	9
8	<b>IWSP 3 Consultation on the implementation of IWS3</b>	3	9
9	<b>PT9 Globalization. UNESCO in Globalizing World. “Diplomacy and News Media”</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar: Infinitive vs. Gerund	3	9



10	<b>PT10 Migration: problems and perspectives, brain drain. “Public and Conference Diplomacy”</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar review	3	9
10	<b>IWSP 4 Consultation on the implementation of IWS4</b>		
10	<b>IWS 3</b> Preparing a mind map on the topic “Global issues” and presenting it	1	7
11	<b>PT 11 War, armed conflicts and nuclear proliferation. “Worldwide Foreign Policy”</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar: Infinitive vs. Gerund	3	9
12	<b>PT 12 International security and terrorism. “Worldwide Foreign Policy”</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar: Present and Perfect Participle	3	9
12	<b>IWSP 6 Consultation on the implementation of IWS 5</b>		
12	<b>IWS 4</b> Preparing a presentation on the topic “Anti-war or anti-terrorist campaign/plan”	“	.
13	<b>PT 13 Agreements and protocols “Foreign Policy of the RK”</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar: Adjectives + to infinitive, -ing, that-clause, wh-clause	3	9
14	<b>PT 14 Negotiations: types, rules, tips. Types of Diplomatic Documents.</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar: Adverbial clauses and conjunctions	3	9
15	<b>PT 15 Public Speaking: using professional language. Types of Diplomatic Documents.</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar review	3	9
15	<b>IWSP 7 Consultation on the implementation of IWS6</b>		

15	<b>IWS 6</b> Conducting final term assessment	1	7
15	Final speaking assignment		
	<b>PK 2</b>		.16
			100

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)
- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.
- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources).
- Tasks for the next week open after each deadline.
- CW assignments are given by the teacher at the beginning of the webinar.]

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